

Statement of Understanding

FORMS & NOTICES | TXR 2302

FITZ & CO. REAL ESTATE

Statement of Understanding

TXR 2302

Employment/Affiliation Agreements

What this form is for

Statement of Understanding is a Texas real estate resource used for the transaction or brokerage purpose described in the form.

Key sections and how to complete the form

Use the form in order. The sections below explain the main decisions, blanks, disclosures, or deadlines the form is designed to address. Complete the actual form from the transaction facts and the instructions printed on the current version.

Purpose and parties

Confirm who uses the form and what transaction or brokerage purpose it serves.

Complete the information requested by the form

Use the actual transaction facts and supporting records. Do not guess at information the form requires.

Signatures, delivery, and file copy

Complete required signatures/dates and keep evidence of delivery or receipt when the form functions as a notice or disclosure.

Related forms and resources

These documents may connect to this form depending on the property, financing, occupancy, disclosure requirements, or other facts of the transaction. Open the related resource to see what it does and how it is completed.

No additional form relationship is stated in the supplied reference material for this resource. Use the form description and your broker's file requirements to determine whether anything else is needed.

Texas REALTORS® form access

This is an educational guide. Access the current TXR form through your authorized Texas REALTORS® forms provider or brokerage forms system.

Need further assistance?

For transaction-specific questions, contact your broker or **Broker Rochelle Fitzgerald** at Fitz & Co. Real Estate.

Educational resource

For educational purposes only. Agents should verify current forms and consult with their broker when needed.

Fit & Co. Texas Resource Center | Educational resource. Use the current form version for the transaction.

FITZ & CO.
REAL ESTATE